

Balancing cognitive demands: Control adjustments in the stop-signal paradigm

Bissett PG, Logan GD.

Journal of experimental psychology: learning, memory, and cognition
2011; 37(2):392-404

ARTICLE IDENTIFIERS

DOI: 10.1037/a0021800

PMID: 21171806

PMCID: PMC3064521

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0278-7393

eISSN: 1939-1285

OCLC ID: 07949766

CONS ID: not available

US National Library of Medicine ID: 8207540

This article was identified from a query of the SafetyLit database.