The effect of family processes on school achievement as moderated by socioeconomic context

Oxford ML, Lee JO. Journal of school psychology 2011; 49(5):597-612

ARTICLE IDENTIFIERS

DOI: 10.1016/j.jsp.2011.06.001

PMID: 21930011

PMCID: PMC3176457

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0022-4405 eISSN: 1873-3506 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.