

A systematic evidence review of school-based group contingency interventions for students with challenging behavior

Maggin DM, Johnson AH, Chafouleas SM, Ruberto LM, Berggren M.
Journal of school psychology
2012; 50(5):625-654

ARTICLE IDENTIFIERS

DOI: 10.1016/j.jsp.2012.06.001
PMID: 23040760
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available
pISSN: 0022-4405
eISSN: 1873-3506
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.