

Mind-wandering in younger and older adults: converging evidence from the sustained attention to response task and reading for comprehension

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Psychology and aging

2012; 27(1):106-119

ARTICLE IDENTIFIERS

DOI: 10.1037/a0023933

PMID: 21707183

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 86643345

pISSN: 0882-7974

eISSN: 1939-1498

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.