

An integrative view of school functioning: transactions between self-regulation, school engagement, and teacher-child relationship quality

Portilla XA, Ballard PJ, Adler NE, Boyce WT, Obradović J.

Child development

2014; 85(5):1915-1931

ARTICLE IDENTIFIERS

DOI: 10.1111/cdev.12259

PMID: 24916608

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 34000503

pISSN: 0009-3920

eISSN: 1467-8624

OCLC ID: 01554210

CONS ID: sn 78006211

US National Library of Medicine ID: 0372725

This article was identified from a query of the SafetyLit database.