Using systems theory to understand and respond to family influences on children's bullying behavior: Friendly Schools Friendly Families Program

Cross D, Barnes A. Theory into practice 2014; 53(4):293-299

ARTICLE IDENTIFIERS

DOI: 10.1080/00405841.2014.947223 PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 66097728 pISSN: 0040-5841 eISSN: 1527-2532 OCLC ID: not available CONS ID: not available US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.