

Making invisible intersectionality visible through theater of the oppressed in teacher education

Powers B, Duffy PB.

Journal of teacher education

2016; 67(1):61-73

ARTICLE IDENTIFIERS

DOI: 10.1177/0022487115607621

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 52000652

pISSN: 0022-4871

eISSN: 1552-7816

OCLC ID: 1782535

CONS ID: not available

US National Library of Medicine ID: 101538627

This article was identified from a query of the SafetyLit database.