

## **African American children at-risk of increasingly conflicted teacher-student relationships in elementary school**

Spilt J, Hughes JN.  
School psychology review  
2015; 44(3):246-261

### **ARTICLE IDENTIFIERS**

DOI: unavailable  
PMID: 26819492  
PMCID: PMC4724798

### **JOURNAL IDENTIFIERS**

LCCN: 80643450  
pISSN: 0279-6015  
eISSN: 2372-966X  
OCLC ID: 06061214  
CONS ID: not available  
US National Library of Medicine ID: 9887369

This article was identified from a query of the SafetyLit database.