Neuropsychological functioning and attachment representations in early school age as predictors of ADHD symptoms in late adolescence

Salari R, Bohlin G, Rydell AM, Thorell LB. Child psychiatry and human development 2016; 48(3):370-384

ARTICLE IDENTIFIERS

DOI: 10.1007/s10578-016-0664-1 PMID: 27349655 PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0009-398X eISSN: 1573-3327 OCLC ID: 01465561 CONS ID: not available US National Library of Medicine ID: 1275332

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