## A longitudinal study of heterosexual relationships, aggression, and sexual harassment during the transition from primary school through middle school

Pellegrini AD. Journal of applied developmental psychology 2001; 22(2):119-133

## **ARTICLE IDENTIFIERS**

DOI: unavailable PMID: unavailable PMCID: not available

## JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0193-3973 eISSN: not available OCLC ID: 05214394 CONS ID: not available US National Library of Medicine ID: 8001905

This article was identified from a query of the SafetyLit database.