

Children's disruptiveness, peer rejection, friends' deviancy, and delinquent behaviors: a process-oriented approach

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Development and psychopathology

2007; 19(2):433-453

ARTICLE IDENTIFIERS

DOI: 10.1017/S0954579407070216

PMID: 17459178

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 93642358

pISSN: 0954-5794

eISSN: 1469-2198

OCLC ID: 19716359

CONS ID: sn 90031206

US National Library of Medicine ID: 8910645

This article was identified from a query of the SafetyLit database.