Opening and closing communicative space with teachers investigating race and racism in their own practice

Hyland NE. Action research 2009; 7(3):335-354

ARTICLE IDENTIFIERS

DOI: 10.1177/1476750309336717

PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 1476-7503 eISSN: 1741-2617 OCLC ID: 53079068 CONS ID: not available

US National Library of Medicine ID: 101176125

This article was identified from a query of the SafetyLit database.