

Theory-driven research in pediatric psychology: a little bit on why and how

Wallander JL.

Journal of pediatric psychology

1992; 17(5):521-535

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: 1432479

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0146-8693

eISSN: 1465-735X

OCLC ID: 03042988

CONS ID: not available

US National Library of Medicine ID: 7801773

This article was identified from a query of the SafetyLit database.