

Some effects of amount of verbal pretraining and availability of verbal labels upon performance in a discriminative motor task

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Perceptual and motor skills

1968; 26(1):27-39

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: 5642537

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 58032642

pISSN: 0031-5125

eISSN: 1558-688X

OCLC ID: 04704366

CONS ID: sc 79004492

US National Library of Medicine ID: 0401131

This article was identified from a query of the SafetyLit database.