Performing well in an evaluative situation: the roles of perceived competence and task-irrelevant interfering thoughts

van Yperen NW. Anxiety, stress, and coping 2007; 20(4):409-419

ARTICLE IDENTIFIERS

DOI: 10.1080/10615800701628876 PMID: 17999240 PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 1061-5806 eISSN: 1477-2205 OCLC ID: 25364505 CONS ID: not available US National Library of Medicine ID: 9212242

This article was identified from a query of the SafetyLit database.