

# **Performing well in an evaluative situation: the roles of perceived competence and task-irrelevant interfering thoughts**

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Anxiety, stress, and coping

2007; 20(4):409-419

## **ARTICLE IDENTIFIERS**

DOI: 10.1080/10615800701628876

PMID: 17999240

PMCID: not available

## **JOURNAL IDENTIFIERS**

LCCN: not available

pISSN: 1061-5806

eISSN: 1477-2205

OCLC ID: 25364505

CONS ID: not available

US National Library of Medicine ID: 9212242

This article was identified from a query of the SafetyLit database.