A necessary reemphasis on integrating explicative research with the pragmatics of pediatric psychology
Roberts MC, McNeal RE, Randall CJ, Roberts JC.
Journal of pediatric psychology
1996; 21(1):107-114

ARTICLE IDENTIFIERS
DOI: unavailable
PMID: 8820077
PMCID: not available

JOURNAL IDENTIFIERS
LCCN: not available
pISSN: 0146-8693
eISSN: 1465-735X
OCLC ID: 03042988
CONS ID: not available
US National Library of Medicine ID: 7801773

This article was identified from a query of the SafetyLit database.