

**On the cognitive processes underlying contextual interference:
Contributions of practice schedule, task similarity and amount of practice**

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Human movement science

2010; 29(6):910-920

ARTICLE IDENTIFIERS

DOI: 10.1016/j.humov.2010.07.011

PMID: 20822819

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0167-9457

eISSN: 1872-7646

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.