

Interpretive pedagogy in action: design and delivery of a violence and health workshop for baccalaureate nursing students

McGibbon EA, McPherson CM.

Journal of nursing education

2006; 45(2):81-85

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: 16496862

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0148-4834

eISSN: 1938-2421

OCLC ID: 01644709

CONS ID: not available

US National Library of Medicine ID: 7705432

This article was identified from a query of the SafetyLit database.