Examining the Heterotypic Continuity of Aggression Using Teacher Reports: Results from a National Canadian Study
Miller JL, Vaillancourt T, Boyle MH.
Social Development
2009; 18(1):164-180

ARTICLE IDENTIFIERS
DOI: 10.1111/j.1467-9507.2008.00480.x
PMID: unavailable
PMCID: not available

JOURNAL IDENTIFIERS
LCCN: not available
pISSN: 0961-205X
eISSN: 1467-9507
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.