

The relationship between peer conflict resolution knowledge and peer victimization in school-age children across the language continuum

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Journal of communication disorders

2011; 44(3):345-358

ARTICLE IDENTIFIERS

DOI: 10.1016/j.jcomdis.2011.01.005

PMID: 21367428

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0021-9924

eISSN: 1873-7994

OCLC ID: 01037366

CONS ID: not available

US National Library of Medicine ID: 0260316

This article was identified from a query of the SafetyLit database.