

Developing health promotion education: mainstreaming or acknowledging tensions in an evolving discipline?

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Scandinavian journal of public health

2011; 39(6 Suppl):79-84

ARTICLE IDENTIFIERS

DOI: 10.1177/1403494810384428

PMID: 21382851

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 1403-4948

eISSN: 1651-1905

OCLC ID: 41367272

CONS ID: sn 99047792

US National Library of Medicine ID: 100883503

This article was identified from a query of the SafetyLit database.