Multi-method psycho-educational intervention for preschool children with disruptive behavior: preliminary results at post-treatment
Journal of child psychology and psychiatry
2000; 41(3):319-332

ARTICLE IDENTIFIERS
DOI: unavailable
PMID: 10784079
PMCID: not available

JOURNAL IDENTIFIERS
LCCN: not available
pISSN: 0021-9630
eISSN: 1469-7610
OCLC ID: 01307942
CONS ID: not available
US National Library of Medicine ID: 0375361

This article was identified from a query of the SafetyLit database.