PEP/IS: A New Model for Communicative Effectiveness of Science
Kim HS.
Science communication
2007; 28(3):287-313

ARTICLE IDENTIFIERS
DOI: 10.1177/1075547006298645
PMID: unavailable
PMCID: not available

JOURNAL IDENTIFIERS
LCCN: not available
pISSN: 1075-5470
eISSN: 1552-8545
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.