

Pictures in the classroom: can teachers and mental health professionals identify maltreated children's drawings?

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Child abuse review

2000; 9(5):328-336

ARTICLE IDENTIFIERS

DOI: 10.1002/1099-0852(200009/10)9:53.0.CO;2-9

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0952-9136

eISSN: 1099-0852

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.