

The Battle River Project: School division implementation of the health-promoting schools approach: assessment for learning: using student health and school capacity measures to inform action and direct policy in a local school district

Gleddie DL, Hobin EP.
Global health promotion
2011; 18(1):39-42

ARTICLE IDENTIFIERS

DOI: unavailable
PMID: 21721299
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available
pISSN: 1757-9759
eISSN: 1757-9767
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.