

Effects of a single-task versus a dual-task paradigm on cognition and balance in healthy subjects

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Journal of sport rehabilitation

2011; 20(3):296-310

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: 21828382

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 1056-6716

eISSN: 1543-3072

OCLC ID: 23819570

CONS ID: not available

US National Library of Medicine ID: 9206500

This article was identified from a query of the SafetyLit database.