The Role of Physical Context, Verbal Skills, Non-parental Care, Social Support, and Type of Parental Discipline in the Development of ToM Capacity in Five-Year-Old Children
Galende N, de Miguel MS, Arranz E.
Social Development
2011; 20(4):845-861

ARTICLE IDENTIFIERS
DOI: 10.1111/j.1467-9507.2011.00625.x
PMID: unavailable
PMCID: not available

JOURNAL IDENTIFIERS
LCCN: not available
pISSN: 0961-205X
eISSN: 1467-9507
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.