What makes anti-racist pedagogy in teacher education difficult? Three popular ideological assumptions
St. Denis V, Schick C.
Alberta journal of educational research
2003; 49(1):55-69

ARTICLE IDENTIFIERS
DOI: unavailable
PMID: unavailable
PMCID: not available

JOURNAL IDENTIFIERS
LCCN: not available
pISSN: 0002-4805
eISSN: 1923-1857
OCLC ID: 299947137
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.