Teacher practices as predictors of children's classroom social preference
Mikami AY, Griggs MS, Reuland MM, Gregory A.
Journal of school psychology
2012; 50(1):95-111

ARTICLE IDENTIFIERS
DOI: 10.1016/j.jsp.2011.08.002
PMID: 22386080
PMCID: not available

JOURNAL IDENTIFIERS
LCCN: not available
pISSN: 0022-4405
eISSN: 1873-3506
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.