

**Sociomoral development in direct-instruction, eclectic, and constructivist kindergartens: A study of children's enacted interpersonal understanding**

DeVries R, Reese-Learned H, Morgan P.  
Early childhood research quarterly  
1991; 6(4):473-517

**ARTICLE IDENTIFIERS**

DOI: 10.1016/0885-2006(91)90031-F  
PMID: unavailable  
PMCID: not available

**JOURNAL IDENTIFIERS**

LCCN: not available  
pISSN: 0885-2006  
eISSN: not available  
OCLC ID: not available  
CONS ID: not available  
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.