The usefulness of an observational measure of young children's social and mastery behaviors in early childhood classrooms
Bronson MB.
Early childhood research quarterly
1994; 9(1):19-43

ARTICLE IDENTIFIERS
DOI: 10.1016/0885-2006(94)90027-2
PMID: unavailable
PMCID: not available

JOURNAL IDENTIFIERS
LCCN: not available
pISSN: 0885-2006
eISSN: not available
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.