Interaction effects based on class level in an explanatory model of college student dropout syndrome

Bean JP.

American educational research journal

1985; 22(1):35-64

ARTICLE IDENTIFIERS

DOI: 10.3102/00028312022001035

PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0002-8312 eISSN: 1935-1011 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.