Critical care: a color(full) analysis of care narratives in the schooling experiences of Puerto Rican girls
Rolón-Dow R.
American educational research journal
2005; 42(1):77-111

ARTICLE IDENTIFIERS
DOI: 10.3102/00028312042001077
PMID: unavailable
PMCID: not available

JOURNAL IDENTIFIERS
LCCN: not available
pISSN: 0002-8312
eISSN: 1935-1011
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.