Teachers' perspectives on providing support to children after trauma: A qualitative study
Alsic E.
School psychology quarterly
2012; 27(1):51-59

ARTICLE IDENTIFIERS
DOI: 10.1037/a0028590
PMID: 22582936
PMCID: not available

JOURNAL IDENTIFIERS
LCCN: not available
pISSN: 1045-3830
eISSN: 1939-1560
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.