Lessons for the "devilish statistical obfuscator," or how to argue for a null hypothesis: A guide for students, attorneys, and other professionals
Schumm WR.
Innovative teaching
2012; 1(online):Article 2

ARTICLE IDENTIFIERS
DOI: 10.2466/03.11.17.IT.1.2
PMID: unavailable
PMCID: not available

JOURNAL IDENTIFIERS
LCCN: 2011273758
pISSN: 2165-2236
eISSN: not available
OCLC ID: 769116078
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.