A comparison of the effectiveness of two suggestibility paradigms in predicting preschoolers' tendency to report a non-experienced event

Miles KL, Powell MB, Stokes MA. Applied cognitive psychology 2004; 18(8):1021-1036

ARTICLE IDENTIFIERS

DOI: 10.1002/acp.1074 PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0888-4080 eISSN: 1099-0720 OCLC ID: 13566982 CONS ID: not available US National Library of Medicine ID: 8712204

This article was identified from a query of the SafetyLit database.