

Caring teachers and symbolic violence: engaging the productive struggle in practice and research

Scott BC.

Educational studies (Mahwah, NJ)

2012; 48(6):530-549

ARTICLE IDENTIFIERS

DOI: 10.1080/00131946.2012.733279

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0013-1946

eISSN: 1532-6993

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.