

Using the extended parallel process model to examine teachers' likelihood of intervening in bullying

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Journal of school health

2013; 83(6):422-429

ARTICLE IDENTIFIERS

DOI: 10.1111/josh.12046

PMID: 23586887

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 42047180

pISSN: 0022-4391

eISSN: 1746-1561

OCLC ID: 01782350

CONS ID: not available

US National Library of Medicine ID: 0376370

This article was identified from a query of the SafetyLit database.