

Peer bullying and disruption-coercion escalations in student-teacher relationship

Díaz-Aguado Jalón MJ, Martínez Arias R.

Psicothema

2013; 25(2):206-213

ARTICLE IDENTIFIERS

DOI: 10.7334/psicothema2012.312

PMID: 23628535

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2003243669

pISSN: 0214-9915

eISSN: 1886-144X

OCLC ID: 44551846

CONS ID: not available

US National Library of Medicine ID: 101189384

This article was identified from a query of the SafetyLit database.