Targeted group-based interventions in schools to promote emotional well-being: A systematic review
Cheney G, Schlösser A, Nash P, Glover L.
Clinical child psychology and psychiatry
2013; 19(3):412-438

ARTICLE IDENTIFIERS
DOI: 10.1177/1359104513489565
PMID: 23737607
PMCID: not available

JOURNAL IDENTIFIERS
LCCN: not available
pISSN: 1359-1045
eISSN: 1461-7021
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.