## A theoretical model of continuity in anxiety and links to academic achievement in disaster-exposed school children

Weems CF, Scott BG, Taylor LK, Cannon MF, Romano DM, Perry AM. Development and psychopathology 2013; 25(3):729-737

## **ARTICLE IDENTIFIERS**

DOI: 10.1017/S0954579413000138

PMID: 23880388 PMCID: not available

## **JOURNAL IDENTIFIERS**

LCCN: 93642358 pISSN: 0954-5794 eISSN: 1469-2198 OCLC ID: 19716359 CONS ID: sn 90031206

US National Library of Medicine ID: 8910645

This article was identified from a query of the SafetyLit database.