

Configurations of early risk and their association with academic, cognitive, emotional and behavioural outcomes in middle childhood

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Social psychiatry and psychiatric epidemiology

2014; 49(5):723-732

ARTICLE IDENTIFIERS

DOI: 10.1007/s00127-013-0756-1

PMID: 23974226

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0933-7954

eISSN: 1433-9285

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.