

Elementary Teachers' Perceptions Regarding School Behavior Problems: Implications for School Psychological Services

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Psychology in the schools

2000; 37(2):123-134

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0033-3085

eISSN: 1520-6807

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.