

Communicative Factors, Conflict Progression, and Use of Reconciliatory Strategies in Pre-School Boys-a Series of Random Events or a Sequential Process?

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Aggressive behavior

2005; 31(4):303-323

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0096-140X

eISSN: 1098-2337

OCLC ID: 01225717

CONS ID: not available

US National Library of Medicine ID: 7502265

This article was identified from a query of the SafetyLit database.