## A longitudinal study of bullying, dominance, and victimization during the transition from primary school through secondary school

Pellegrini AD, Long JD. British journal of developmental psychology 2002; 20(2):259-280

## **ARTICLE IDENTIFIERS**

DOI: unavailable PMID: unavailable PMCID: not available

## **JOURNAL IDENTIFIERS**

LCCN: not available pISSN: 0261-510X eISSN: 2044-835X OCLC ID: 09424051 CONS ID: not available

US National Library of Medicine ID: 8308022

This article was identified from a query of the SafetyLit database.