

Teachers' self-efficacy, perceived effectiveness beliefs, and reported use of cognitive-behavioral approaches to bullying among pupils: effects of in-service training with the I DECIDE program

Boulton MJ.

Behavior therapy

2014; 45(3):328-343

ARTICLE IDENTIFIERS

DOI: 10.1016/j.beth.2013.12.004

PMID: 24680229

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0005-7894

eISSN: 1878-1888

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.