

Preventing risk for significant behavior problems through a cognitive-behavioral intervention: effects of the Tools for Getting Along curriculum at one-year follow-up

Smith SW, Daunic AP, Barber BR, Aydin B, Van Loan CL, Taylor GG.

Journal of Primary Prevention

2014; 35(5):371-387

ARTICLE IDENTIFIERS

DOI: 10.1007/s10935-014-0357-0

PMID: 25062801

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 82642397

pISSN: 0278-095X

eISSN: 1573-6547

OCLC ID: 07721550

CONS ID: sn 81001893

US National Library of Medicine ID: 8213457

This article was identified from a query of the SafetyLit database.