Effects of perceived support from mothers, fathers, and teachers on depressive symptoms during the transition to middle school
Rueger SY, Chen P, Jenkins LN, Choe HJ.
Journal of youth and adolescence
2014; 43(4):655-670

ARTICLE IDENTIFIERS
DOI: 10.1007/s10964-013-0039-x
PMID: 24150539
PMCID: not available

JOURNAL IDENTIFIERS
LCCN: not available
pISSN: 0047-2891
eISSN: 1573-6601
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.