School climate, peer victimization, and academic achievement: results from a multi-informant study
School psychology quarterly
2014; 29(3):360-377

ARTICLE IDENTIFIERS
DOI: 10.1037/spq0000084
PMID: 25198617
PMCID: not available

JOURNAL IDENTIFIERS
LCCN: not available
pISSN: 1045-3830
eISSN: 1939-1560
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.