

**Building a future without gender violence: rural teachers and youth in rural KwaZulu-Natal, South Africa, leading community dialogue**

de Lange N, Mitchell C.

Gender and education

2014; 26(5):584-599

**ARTICLE IDENTIFIERS**

DOI: 10.1080/09540253.2014.942257

PMID: unavailable

PMCID: not available

**JOURNAL IDENTIFIERS**

LCCN: not available

pISSN: 0954-0253

eISSN: 1360-0516

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.